PRESIDENT'S WELCOME

On behalf of our entire organization, welcome to Visible Learning 2.0. We are excited to continue this important work together in Year 2 as educators, leaders, and researchers from across South Carolina gather to deepen our practice and strengthen our impact on student learning.

We are honored to learn alongside John Hattie and Heath Peine, whose research continues to guide and challenge our thinking about what makes the greatest difference for students. Just as importantly, we are excited to hear from educators and leaders across our state who are bringing Visible Learning to life by sharing their successes, lessons learned, and practical approaches to implementation.

Visible Learning 2.0 is about moving from understanding to action. It is about learning with and from one another, strengthening clarity, and intentionally designing learning experiences so students know where they are going, how they are doing, and what comes next. As we engage in meaningful conversations and collaborative learning throughout the conference, we continue building momentum toward a future where our collective efforts lead to greater equity, achievement, and student ownership of learning.

Thank you for being part of this Year 2 journey. Together, we are learning, leading, and making learning visible for every student. Enjoy the conference!

Kristen Eubanks

Kristen Eubanks, President
South Carolina Association for Teaching, Learning, and Leading

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8:00 am - 8:45 am	**Check-In & Visit Business Partners & Hattie Book Signing**
8:45 am - 9:00 am	**SCATLL Welcome & Introduction**
9:00 am - 10:00 am	**Keynote "From Evidence to Classroom Impact"**

Visible Learning is not about knowing which strategies have high impact. It is about how teachers design learning so that students can see, understand, and drive their own progress. In this opening keynote, John Hattie reframes Visible Learning through the lens of classroom practice, showing how high-impact strategies work together across surface, deep, and transfer learning. Participants will explore how effective teaching begins with clarity about learning, and how thoughtful alignment of instruction helps make student progress visible and actionable.

10:00 am - 10:10 am	**Session Change & Visit Business Partners**
10:10 am - 10:55 am	**Concurrent Session 1**
10:55 am - 11:05 am	**Session Change & Visit Business Partners**
11:05 am - 11:50 am	**Concurrent Session 2**
11:50 am - 12:00 pm	**Visit Business Partners**
12:00 pm - 1:10 pm	**Lunch**
1:10 pm - 1:40 pm	**Concurrent Session 3**
1:40 pm - 1:50 pm	**Session Change & Visit Business Partners**
1:50 pm- 2:35 pm	**Concurrent Session 4**
2:35 pm - 2:45 pm	**Break & Visit Business Partners**
2:45 pm-3:30 pm	**Keynote "From Learning to Impact: Leading What Comes Next"**

Visible Learning is not about knowing which strategies have high impact. It is about how teachers design learning so that students can see, understand, and drive their own progress. In this opening keynote, John Hattie reframes Visible Learning through the lens of classroom practice, showing how high-impact strategies work together across surface, deep, and transfer learning. Participants will explore how effective teaching begins with clarity about learning, and how thoughtful alignment of instruction helps make student progress visible and actionable.

3:30 pm - 3:45 pm	**Closing Remarks**

John Hattie, Ph.D., is an award-winning education researcher and best-selling author with nearly 30 years of experience examining what works best in student learning and achievement. His research, better known as Visible Learning, is a culmination of nearly 30 years synthesizing more than 1,700 meta-analyses comprising more than 100,000 studies involving over 300 million students around the world. He has presented and keynoted in over 350 international conferences and has received numerous recognitions for his contributions to education. His notable publications include *Visible Learning*, *Visible Learning for Teachers*, *Visible Learning and the Science of How We Learn*, *Visible Learning for Mathematics*, *Grades K-12*, and, most recently, *10 Mindframes for Visible Learning*.

John Hattie

Heath Peine is the Director of Professional Learning, Learning Services at Corwin, where he leads efforts to deliver high-impact professional learning that empowers educators and improves outcomes for students. With experience spanning teaching, instructional coaching, and district leadership, Heath brings a practitioner's perspective to his work. He has led system-wide improvements through initiatives such as PLC+, Visible Learning, Teacher Clarity, and MTSS. Now, he partners with school and district leaders nationwide, helping them drive meaningful change through evidence-based practices.

Heath Peine

CORWIN

VISIBLE LEARNING 2.0 — Concurrent Sessions

SCATLL — SC Association for Teaching · Learning · Leading

	Locations Specified Below	Richland B	Lexington A	Lexington B	Richland A	Hall of Fame
Session 1 10:10-10:55 am	**Ballroom A-C** **Teaching Students to Drive Their Learning** John Hattie and Heath Peine with *Teachers & Instructional Coaches*	**Data-Driven Leadership: Aligning PLCs, Instructional Walks, and Professional Development** Susan Aplin and Erin Doty Classroom Mosaic/ Crossroads Intermediate Lexington Richland 5	**Level Up: Inspire Greatness through Teacher Clarity** Francina Gerald, Kristen Logan, Amy Swick Lexington District One/ Pelion Elementary	**Making the Invisible Visible: Using Teacher Working Conditions Data to Strengthen Leadership and Learning** P. Ann Byrd and Sandy Brossard SC Teacher	**From Plan to Practice: Embedding Visible Learning into Our Strategic Plan for Student Success** Keri Beth Brown and Tiffany Thompson York Road Elementary Rock Hill School District	
Session 2 11:05 -11:50 am	**Ballroom A-C** **How Visible Learning Works in Schools** John Hattie and Heath Peine with *Administrators, District & State Leaders*	**From Theory to Practice: How Midway Elementary is Implementing Visible Learning for School-Wide Impact** Trudie Montgomery, Bess Smith, and Natalie Osborne Smith Midway Elementary and Lexington District One	**From Clear Goals to Collaborative Growth: Strengthening PLCs with Teacher Clarity** Joya Holmes and Nicole Law Rock Hill Schools and Corwin	**Challenges and Opportunities: Why Poverty Matters and How Teachers can Matter More** Tammy Pawloski Francis Marion University	**Building Bridges for Student Success: Strengthening Tiered Partnerships** Josh Patterson, Anna Doyle, and Liz Auckland Sterling School Greenville County Schools	
Session 3 1:10-1:40 pm	**Richland C** **Carolina Grown: Cultivating Emerging Leaders Across South Carolina** Emerging Leaders 25-26 SCATLL	**Visible Learning: Illuminating the Path to Student Achievement at Whale Branch Elementary** Carlos Williams, Gretchen Fritz, Gregory Nelson, Beverly White, Theresa Blackburn Whale Branch Elementary Beaufort Co School District	**Motivating Students and Teachers: Moving from Conflict to Collaboration** Frederick Buskey Strategic Leadership Consulting	**Empowering Students Through Math Progressions: Leading Their Own Learning** Brittany Terry Larne Elementary Clover School District	**When Less Is More: How Leaders Can Lighten the Load to Raise the Bar** Stephanie DiStasio TSG Advisors - Education	
Session 4 1:50- 2:35 pm	**Richland C** **"Staff Infection": How Empowered Teachers Ignite Schoolwide Growth** Alyssa Likens, Ashley Moreira, Juliane Wade, and Stacey Merritt Greenville County Schools, Sterling School/ Charles Townes Center	**"Growing Together: Building a Culture of Clarity on Our Path to Excellence"** Danielle Reilly and Kelicea Allen-Samuels Hyatt Park Elementary Richland School District 1	**Pathways to Possibility: Real-World Learning with Discovery Education** Pam Inabinett, Tarah Taylor, and Kim Perry Discovery Education	**2-3 Years of Growth in a Single Year? Leveraging the Power of Collective Teacher Efficacy** Tammy Pawloski Francis Marion University	**Providing Clarity in Your Coaching Model: Aligning Learning Intentions with Success Criteria** Dawn Mitchell, Robyn Heffernan, Sonya Archie, and Bettina McNeil SCDE Literacy Specialists and Spartanburg District 6	**Know Your Impact: What Happens for Learners When We Shift to a Learner-Centered Visible Design** Robin Kanaan and Angie Rye KnowledgeWorks

SESSION 1 - 10:10 - 10:55 AM

Teaching Students to Drive Their Learning
John Hattie & Heath Peine
Teachers & Instructional Coaches

Ballroom A-C

Return to all sessions

In this session, teachers and instructional coaches will explore how to shift students from participation to ownership of learning. Drawing on Visible Learning and the book Teaching Students to Drive Their Learning, John Hattie and Heath Peine highlight practical moves educators can use to empower students to drive their own learning.

Data-Driven Leadership: Aligning PLCs, Instructional Walks, and Professional Development
Susan Aplin & Erin Doty
Classroom Mosaic/
Crossroads Intermediate
Lexington Richland 5

Richland B

Return to all sessions

This session will showcase how one school's leadership team revolutionized their approach to instructional leadership through systematic implementation of PLCs, instructional walks, and the use of Classroom Mosaic. We will explore essential elements of successful leadership, including scheduling strategies, meeting protocols, and data analysis techniques that support both teacher and student growth. We'll share practical examples to help leaders avoid possible pitfalls while building a culture of continuous improvement through strategic monitoring and adjustment.

Level Up: Inspire Greatness through Teacher Clarity
Francina Gerald, Kristen Logan, Amy Swick
Lexington District One/Pelion Elementary

Lexington A

Return to all sessions

In this panel session, attendees will join members of the instructional leadership team from Pelion Elementary School as we share the beginnings of our Visible Learning and Teacher Clarity journey. Because Teacher Clarity is identified as one of Visible Learning's signature practices, we chose this framework as a powerful entry point to accelerate learning, create consistency across classrooms, and strengthen the partnership between teachers and students. Together, we'll explore why we selected this focus, what we've done so far, and the early signs of impact we've already seen in classrooms.

Making the Invisible Visible: Using Teacher Working Conditions Data to Strengthen Leadership and Learning
P. Ann Byrd & Sandy Brossard
SC Teacher

Lexington B
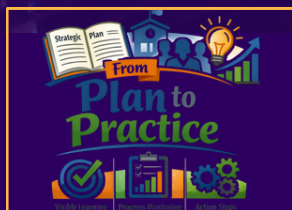
Return to all sessions

This session explores how the SC Teacher Working Conditions Survey (SCTWCS), administered biennially by SC TEACHER, provides leaders with actionable insights into those environments. Participants will examine how survey constructs of teacher working conditions—including administrative support, professional development support, student engagement, and coworker support—connect directly to Hattie's findings and make visible the conditions that enable teacher and student success.

SESSION 1 - 10:10 - 10:55 AM -CONT-

Richland A

From Plan to Practice: Embedding Visible Learning into Our Strategic Plan for Student Success
Keri Beth Brown & Tiffany Thompson
York Road Elementary
Rock Hill School District

How do school and district leaders move beyond words on a page to ensure their strategic plan produces visible results for students? This interactive workshop will demonstrate how one school aligned its strategic plan with the principles of Visible Learning 2.0—focusing on teacher clarity, evidence of learning, and progress monitoring. Participants will engage in guided reflection, hands-on practice with an alignment template, and collaborative discussions that connect leadership actions to systemic change. By the end of the session, administrators, instructional coaches, and district leaders will leave with practical tools and a customized action step to strengthen implementation in their own contexts.

← Return to all sessions

SESSION 2 - 11:05 - 11:50 AM

Ballroom A-C

How Visible Learning Works in Schools
John Hattie & Heath Peine
Ballroom A-C
Administrators,
District & State
Leaders

How do school and district leaders move beyond words on a page to ensure their strategic plan produces visible results for students? This interactive workshop will demonstrate how one school aligned its strategic plan with the principles of Visible Learning 2.0—focusing on teacher clarity, evidence of learning, and progress monitoring. Participants will engage in guided reflection, hands-on practice with an alignment template, and collaborative discussions that connect leadership actions to systemic change. By the end of the session, administrators, instructional coaches, and district leaders will leave with practical tools and a customized action step to strengthen implementation in their own contexts.

← Return to all sessions

Richland B

From Theory to Practice: How Midway Elementary is Implementing Visible Learning for School-Wide Impact
Trudie Montgomery, Bess Smith, & Natalie Osborne Smith
Midway Elementary and Lexington District One

Discover how Midway Elementary School (MES), in collaboration with Lexington District One, is implementing Visible Learning signature practices to strengthen teacher clarity and schoolwide climate throughout the school. This presentation will share how MES makes learning visible for students through clear learning intentions and success criteria, fostering a climate where errors are seen as learning opportunities. Using *The Illustrated Guide to Visible Learning* and a boxing protocol, we'll demonstrate a professional learning plan designed to empower staff to embed these practices. The session will conclude with breakout discussions and a whole-group Q&A, offering a chance to explore how these strategies can create a culture of visible learning in any school.

← Return to all sessions

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VISIBLE LEARNING 2.0
Session Descriptions

Lexington A

From Clear Goals to Collaborative Growth: Strengthening PLCs with Teacher Clarity
Joya Holmes & Nicole Law
Rock Hill Schools and Corwin

Collaborative conversations are most impactful when teams share a common focus. In this session, participants will explore how teacher clarity—through clear learning intentions, success criteria, and progressions—can serve as a powerful guide for Professional Learning Community (PLC) discussions. Together, we'll examine practical strategies for using clarity to drive instructional dialogue, align practices, and ensure that conversations remain centered on student learning. Participants will leave with tools and action steps to anchor their PLC work in teacher clarity, making collaboration more purposeful, consistent, and effective.

← Return to all sessions

Lexington B

Challenges and Opportunities: Why Poverty Matters and How Teachers can Matter More
Tammy Pawloski
Francis Marion University

Life with limited resources can negatively impact achievement and life success, but the good news is that schools and teachers can matter more! The latest research from neuroscience provides direction for intentional school and teacher moves that can dramatically and positively shift the trajectory for all students. Learn how to reframe the challenges faced by teachers in high-poverty schools as opportunities for revealing the often-hidden potential of every learner every day.

← Return to all sessions

Richland A

Building Bridges for Student Success: Strengthening Tiered Partnerships
Josh Patterson, Anna Doyle, and Liz Auckland
Sterling School
Greenville County Schools

How can schools move beyond "programs" to create a culture of collaboration across Tiers 1–2–3? In this session, Sterling School will share intentional moves that ensured Tier 2 and Tier 3 had a true seat at the table—embedding interventionists in PLCs, co-facilitating data discussions, and aligning professional learning across all tiers. These structures, along with instructional rounds and teacher learning labs, have strengthened vertical alignment, increased instructional ownership, and maximized growth for all students.

← Return to all sessions

VISIBLE LEARNING 2.0
Session Descriptions

SESSION 3 - 1:10 - 1:40 PM

Richland C

Carolina Grown: Cultivating Emerging Leaders Across South Carolina
Emerging Leaders 25-26
SCATLL

In this session, participants will explore the purpose and design of the Emerging Leader program, including how it builds leadership capacity, amplifies educator voice, and strengthens connections across districts and schools. Learn about the powerful projects Emerging Leaders are leading. Come learn more about the work they are doing throughout the state and hear stories of how the program has inspired personal and professional growth.

← Return to all sessions

Richland B

Visible Learning: Illuminating the Path to Student Achievement at Whale Branch Elementary
Carlos Williams, Gretchen Fritz, Gregory Nelson, Beverly White, Theresa Blackburn
Whale Branch Elementary
Beaufort Co School District

Whale Branch Elementary School is on a transformative journey toward excellence. In this session, members of the school learning team will share how the implementation of Visible Learning practices has significantly impacted student achievement within just one year. The team will share strategies centered on teacher clarity, establishing learner dispositions, and fostering collective teacher efficacy—all aimed at growing assessment-capable learners and sustaining impactful teaching and learning across the school.

← Return to all sessions

Lexington A

Motivating Students and Teachers: Moving from Conflict to Collaboration
Frederick Buskey
Strategic Leadership Consulting

In this session we will define motivation in simple actionable terms. The session will help leaders and teachers approach resistance and "lack of motivation" with curiosity rather than judgement. Participants will move from conflict to collaboration as they have opportunities to reflect on and discuss how the session strategies can be applied to their own experiences and contexts. Specifically, participants will learn about the three faces of motivation, the motivation equation, and multiple strategies for increasing motivation through increasing value and/or decreasing effort.

← Return to all sessions

Lexington B

Empowering Students Through Math Progressions: Leading Their Own Learning
Brittany Terry
Larne Elementary
Clover School District

This session explores how math progressions can be used as a powerful tool to help 5th-grade students take ownership of their learning. By making standards transparent and breaking them into clear, student-friendly progressions, teachers can guide students in setting goals, monitoring their growth, and reflecting on their progress over time. Participants will learn practical strategies for integrating progressions into classroom practice, see examples of student data tracking tools, and leave with ideas for fostering student agency, motivation, and a growth mindset in mathematics.

← Return to all sessions

VISIBLE LEARNING 2.0

Session Descriptions

Richland A

When Less Is More: How Leaders Can Lighten the Load to Raise the Bar
Stephanie DiStasio
TSG Advisors - Education

Too many initiatives — or too little clarity? When leaders avoid making hard choices, schools end up juggling practices that exhaust staff without improving learning. In this session, we'll explore how district and school leaders can stop, start, and streamline to create the focus teachers and students need. Anchored in John Hattie's Visible Learning research, this conversation will challenge assumptions and share practical ways to cut clutter, raise expectations, and make learning truly visible.

SESSION 4 - 1:50 - 2:35 PM

Richland C

"Staff Infection": How Empowered Teachers Ignite Schoolwide Growth
Alyssa Likens, Ashley Moreira, Juliane Wade, & Stacey Merritt
Greenville County Schools, Sterling School/
Charles Townes Center

What if the most powerful lever for student growth isn't a new curriculum or tool, but the collective expertise and leadership of teachers? This session explores how teacher leadership can honor expertise, enable collaboration, and elevate learning by creating teacher-led, content-specific professional learning experiences grounded in Visible Learning. Participants will see how shifting from traditional top-down professional development to an innovative professional learning structure where educators learn from and with each other builds collective efficacy, strengthens instructional practice, and fosters a culture where both teachers and students take ownership of learning. Practical strategies and real-world examples will help participants replicate these approaches to make learning visible, measurable, and impactful schoolwide.

Richland B

"Growing Together: Building a Culture of Clarity on Our Path to Excellence"
Danielle Reilly & Kelicea Allen-Samuels
Hyatt Park Elementary
Richland School District 1

This presentation will be about how after 3 years of implementation at Hyatt Park, we will discuss how our journey helped to transform our school into a Visible Learning Certified Plus school. In fact, we were the only school recognized in the 2024-2025 school year in the United States of America. We will share real examples from our classrooms about how we are utilizing visible learning practices and putting them into action.

SESSION 4 - 1:50 - 2:35 PM -CONT-

Pathways to Possibility: Real-World Learning with Discovery Education
Pam Inabinett, Tarah Taylor, & Kim Perry
Discovery Education

Lexington A

Get ready to spark curiosity and inspire tomorrow's workforce! In this interactive session, we'll explore curated career resources and student-driven career exploration tools that make real-world learning come alive. See how Discovery Education Experience helps empower teachers, propel student growth, and connect your classroom to exciting career pathways—from science to sports, tech to the trades. Walk away with ideas and resources to help students dream big and take their first steps toward the future they imagine.

Return to all sessions

2-3 Years of Growth in a Single Year? Leveraging the Power of Collective Teacher Efficacy
Tammy Pawloski
Francis Marion University

Lexington B

Educators have a limited amount of time, money, enthusiasm, and energy, so it makes sense to focus those limited resources on practices that matter most for student success. John Hattie identifies Collective Teacher Efficacy (CTE) as an effect that can yield two to three years of growth in one year! If CTE is more powerful and predictive than socioeconomic status, the effect of home environment, student motivation, and more, what does it look like and how do we make it happen? Learn the basics of CTE and take away strategies for making it central to your work as a professional educator in the coming year.

Return to all sessions

Providing Clarity in Your Coaching Model: Aligning Learning Intentions with Success Criteria
Dawn Mitchell, Robyn Heffernan, Sonya Archie, & Bettina McNeil
SCDE Literacy Specialists and Spartanburg District 6

Richland A

Teacher clarity can have a significant positive effect on student achievement, with an effect size of .85 across a school year. In partnership with our state literacy specialists, our coaches have implemented a beneficial and practical Data Analysis Protocol and a Data Coaching Conversation tool to support and guide instruction. This session will provide participants with the process our Spartanburg District Six utilized in partnership with our state literacy specialists to implement a targeted approach to providing clarity in our coaching support across both our elementary and middle schools.

Return to all sessions

Know Your Impact: What Happens for Learners When We Shift to a Learner-Centered Visible Design
Angie Rye & Robin Kanaan
KnowledgeWorks

Hall of Fame

Maximize learner success when you apply what we know has the greatest impact from John Hattie's Visible Learning strategies to a student-led classroom inspired by Catlin Tucker and Katie Novak. Imagine the possibilities when the best of these two worlds collide!

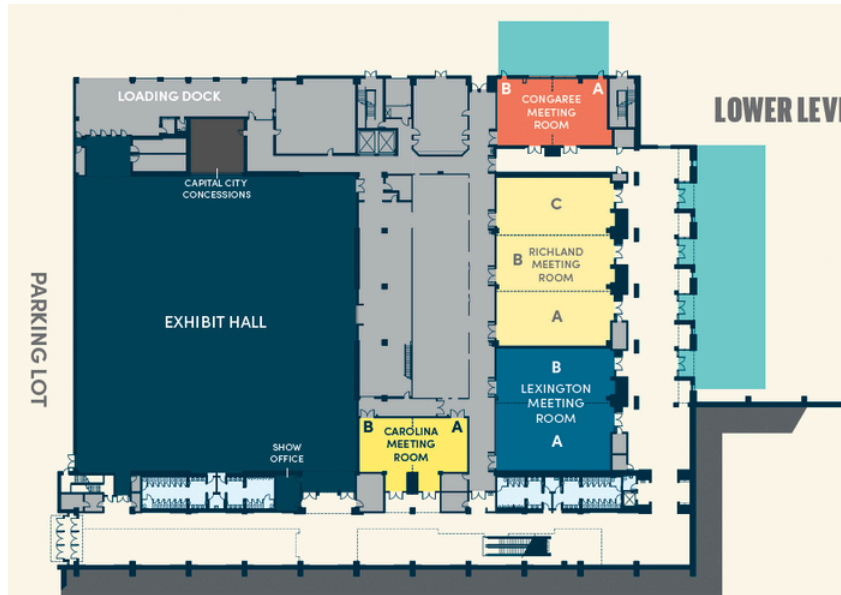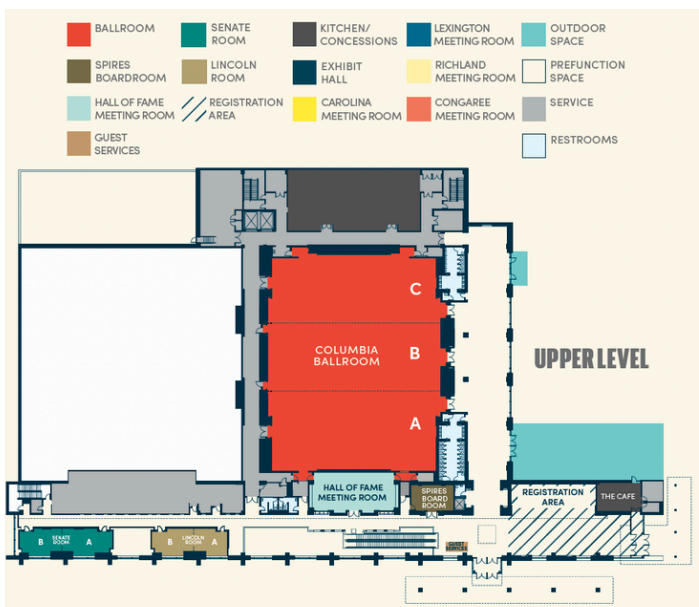Return to all sessions

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