

CALL FOR PROPOSALS

VISIBLE LEARNING 2.0

January 26, 2026 | Columbia Metropolitan Convention Center

Submission Deadline: October 1, 2025

We invite you to submit a proposal for a breakout session at the **Visible Learning 2.0 Conference**, January 26, 2026. Breakout sessions will be offered in two formats: 30 or 45 minutes, depending on the session type. Please review the session formats below before completing your submission.

Session Formats:

1. Workshop Session (45 minutes) – A hands-on, instructional session designed to provide practical strategies and clear takeaways for participants.
2. Panel Session (45 minutes) – A session featuring 2 or more presenters engaging in a structured discussion on a central topic, followed by audience Q&A.
3. Ignite Session (30 minutes) – A conversational session led by a presenter, encouraging open dialogue around a focused topic.
4. TED-style Talk (30 minutes) – A concise, informative presentation highlighting how Visible Learning practices are being implemented in your school or district.



Submission Guidelines

As you prepare your proposal, consider how your work demonstrates the principles of Visible Learning and how it evidences impact in your classroom, school, or district. Strong proposals will clearly indicate which focus area(s) are represented and explain how the work contributes to making learning visible for students and stakeholders. All proposals must be submitted by October 1, 2025. Presenters selected to participate will be notified by mid-October. If selected, presenters will be given a discounted conference registration rate of \$450 for up to two registrations.



Conference Flyer



scatll.org



info@scatll.org

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Focus Areas

SCATLL is committed to excellence in teaching, learning, and leadership by advancing high-quality curriculum, instruction, and assessment that meet the needs of every child. Through collaboration, professional growth, and innovative resources, SCATLL fosters a culture of lifelong learning. Aligned with Visible Learning, SCATLL empowers educators to see learning through the eyes of their students and supports students in owning their learning to maximize growth. Proposals should align with one or more of the following focus areas, which reflect the roles of key stakeholders in making learning visible and measuring its impact:

- **Teaching** – Centers on intentional instructional practices. Proposals should show how educators apply research-based strategies in real-world classroom contexts to make learning visible and build students' capacity to be their own teachers.
- **Learning** – Emphasizes how students learn and reflect on their learning. Proposals in this area should highlight practices that promote self-reflection, self-monitoring, and self-regulation—illustrating how students come to see themselves as capable, independent learners.
- **Leading** – Focuses on the role of instructional leaders in fostering a culture that supports teacher growth and student success. Submissions should showcase leadership strategies that build collective teacher efficacy and support impactful teaching and learning at the school or district level.



Please use link to google form to complete and submit your proposal -

<https://forms.gle/o4wbP9MuKmKnX9AA8>

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